

Victorian Curriculum Plan: Years 3 and 4

1000 annual teaching hours or 250 hours per term		The Arts					Critical and Creative Thinking			English		Ethical Capability		Health and Physical Education		Intercultural Capability		The Humanities			Languages		Mathematics			Personal and Social Capability		Science		Technologies								
		Dance	Drama	Media Arts	Music	Visual Arts	Questions and Possibilities Reasoning Meta-Cognition			Reading and Viewing Writing		Speaking and Listening Understanding Concepts		Decision Making and Actions Personal, Social and Community Health		Movement and Physical Activity		Cultural Practices Cultural Diversity		Civics and Citizenship	Geography		History	Communicating Understanding		Number and Algebra Measurement and Geometry Statistics and Probability			Self-Awareness and Management Social Awareness and Management		Science Understanding Science Inquiry Skills		Technologies and Society Technologies Contexts Creating Designed Solutions			Design and Technologies		Digital Technologies
		1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5														1 2 3 4																		
see key		see key		see key		see key		see key		see key		see key		see key		see key		see key		see key		see key		see key		see key		see key		see key								
Teaching and learning program Year:	Annual programs																																					
	English	400																																				
	Mathematics	200																																				
	Health and Physical Education	80																																				
	The Arts- Visual Arts	80																																				
	Science	80																																				
	Languages - LOTE Chinese	80																																				
	Humanities	60																																				
	Sustainability	20																																				
	Assembly	20																																				
	Semester 1 programs																																					
	Swimming																																					
	Ball Sports																																					
	Semester 2 programs																																					
	The Arts- Performing Arts																																					
Camps																																						
Teaching and learning program Year:	Annual programs																																					
	English																																					
	Mathematics																																					
	Semester 1 programs																																					
	Semester 2 programs																																					

Key: The Arts				
Dance strands	Drama strands	Media Arts strands	Music strands	Visual Arts strands
1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Represent Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas
2 Dance Practices	2 Drama Practices	2 Media Arts Practices	2 Music Practices	2 Visual Arts Practices
3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform
4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret
5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered

Key: The Humanities
Civics and Citizenship strands
1 Government and Democracy
2 Laws and Citizens
3 Citizenship, Diversity and Identity
4 All strands covered

Note the Revised Curriculum Planning and Reporting Guidelines:
 Breadth Stage (Years 3–8):
 (a) A structured teaching and learning program in English, Mathematics and Science at each year level
 (b) Substantial attention to Health and Physical Education
 (c) A languages program
 (d) A Humanities program, including History, Geography and Civics and Citizenship in each two-year band, and Economics and Business from Year 5
 (e) An Arts program, including **all 5 Arts disciplines at Years 3-4**, and at Years 5-6 and 7-8 includes at least two Arts disciplines, one Performing Arts and one Visual Arts
 (f) A Technologies program
 (g) A learning program that includes each of the Capabilities
 More information on page 20:
<http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf>

Please also refer to applicable sector-specific information.