



STAWELL PRIMARY SCHOOL

CURRICULUM FRAMEWORK POLICY

RATIONALE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see Appendix A).

AIMS:

- to document the development of curriculum at Stawell Primary School.

IMPLEMENTATION:

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).

- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Foundation to Year 6 at our school.
- The Department of Education and Training places a high priority on the teaching of Physical and Sport Education and LOTE. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Leadership Team will determine the curriculum program for the following year, based on student demand, teacher availability and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to 6, in accordance with DET policy and guidelines.
- Every year our school will update the Foundation to 6 curriculum. The PLC Leaders will audit the curriculum to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- The DET requirements related to the teaching of Physical Education, Sports Education and LOTE will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes. IT will also be taught across Foundation to year 6.
- Our engagement with the Deep Learning Framework will enhance our school's application of the Victorian Curriculum by supporting us to apply the 6 Global Competencies (Citizenship, Character, Collaboration, Communication, Creativity, Critical Thinking), the Four Elements of Learning Design (Pedagogical Practices, Learning Partnerships, Learning Environments, Leveraging Digital), creating conditions for fostering innovation, growth and a culture of learning and Collaborative Inquiry.
- The Leadership Team will meet regularly to track whole school data and identify curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, school based testing, On Demand testing, teacher judgements data. The school will use the Class Analytics system to track our whole school data.
- Student outcomes data will be reported in the Annual Report provided by DEECD and on the State Register maintained by the VQRA and on the school website.

EVALUATION

This policy will be updated annually and be ratified by school council.

September 2020. To be updated in September 2023.